Disability Related Resources

Legal Issues:
- Americans with Disabilities (ADA) homepage: www.ada.gov
- Special education related laws: http://www.wrightslaw.com
- Department of Education: www.ed.gov
- Civil Rights and Students with Hidden Disabilities:
  http://www.ed.gov/about/offices/list/ocr/docs/hq5269.html
- ADA Technical Assistance Program: www.adata.org
- United States Access Board: http://www.access-board.gov

Universal Design and Teaching:
- U of Connecticut: Universal Design for Instruction
  http://www.facultyware.uconn.edu/home.cfm
- The OSU FAME Project: http://ada.osu.edu/resources/fastfacts/index.htm
- DO-IT (Disabilities, Opportunities, Internetworking, and Technology) Project: www.washington.edu/doit
- CAST (Center for Applied Special Technology): www.cast.org
- Rochester Institute of Technology, CLASS ACT Program: www.rit.edu/classact

Learning Disabilities and ADHD:
- Learning Disabilities On-Line: www.ldonline.org
- Schwab Learning: www.schwablearning.org
- CHADD (Children and Adults with Attention Deficit): www.chadd.org
- IDA (International Dyslexia Association): www.interdys.org
- NCLD (National Center for Learning Disabilities) www.ncld.org
- Landmark College Resources on Learning Disabilities: www.landmarkcollege.org
- Attention Deficit Disorder Association: www.add.org
- Learning Disability Association of America: http://www.ldamerica.org

Sensory, Medical, and Psychological Conditions:
- PEPNET (Postsecondary Education Programs Network): www.pepnet.org
- NFB (National Federation for the Blind): www.nfb.org
- MIUSA (Mobility International USA): www.miusa.org
- WFMH (World Federation of Mental Health): www.wfmh.org
- Center for Mental Health: www.mentalhealth.org
- Boston University Center for Psychiatric Rehabilitation:
  www.bu.edu/sarpsych/reasaccom
- EEOC Enforcement Guidance on the ADA and Psychiatric Disabilities:
  www.eeoc.gov/policy/docs/psych.html

Complied by Erin Evans, 2006
• National Alliance for the Mentally Ill: [www.nami.org](http://www.nami.org)
• World Federation of the Deaf: [www.wfdnews.org](http://www.wfdnews.org)
• American Foundation for the Blind: [www.afb.org](http://www.afb.org)

**General Resources:**

• AHEAD (Association on Higher Education and Disability): [www.ahead.org](http://www.ahead.org)
• Cornucopia of Disability Information (CODI): [http://codi.buffalo.edu/colleges.html](http://codi.buffalo.edu/colleges.html)
• Heath Resource Center at [www.heath.gwu.edu](http://www.heath.gwu.edu)
• Adaptive Environments at [www.adaptiveenvironments.org](http://www.adaptiveenvironments.org)
• Immigration Regulations – code of Federal Regulations 8 CFR 214.2 (f) (5) (iv) – this section relates specifically to a reduced course load due to medical condition.
• NAFSA (Association of International Educators): [www.nafsa.org](http://www.nafsa.org)
• Disabled Peoples’ International: [www.dpi.org](http://www.dpi.org)
• Inter-American Institute on Disability: [www.iidisability.org](http://www.iidisability.org)
• National Organization on Disability: [www.nod.org](http://www.nod.org)
• Web Accessibility Standards: [www.webaim.org](http://www.webaim.org)
• The Web Standards Project: [www.webstandards.org](http://www.webstandards.org)