History

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Professor John R. Pankratz, Ph.D.
Associate Professor Patricia Turning, Ph.D.
Assistant Professor Carlos Dimas, Ph.D., Shreeyash Palshikar, Ph.D.
Assistant Professor in the Accelerated Degree Program Hilary C. Aquino, Ph.D.

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MISSION STATEMENT

THE CRITICAL STUDY OF THE PAST helps us to live in a wider world. On the one hand it introduces us into conversation with persons very different from ourselves – human beings holding values and facing constraints far removed from the ones we espouse and encounter in the present day. Knowing that the world was not always what it is now assures us that it will be different still, and this knowledge can be both humbling and liberating. On the other hand, historical study enables us to see more fully the roots of our own society, as well as the sources of its contradictions. It gives even the most familiar and homey parts of our lives added dimension.

The History Department is committed to expanding the intellectual and cultural dimensions of Majors as well as Non-Majors. If the habit of critical historical inquiry – the methods of history as a scholarly discipline – can be effectively instilled, it has the potential to transform a person’s approach to everything in life that follows. It can take small certainties and replace them with large questions. It can encompass tight circles of association and recast them as a limitless network of interconnections. It can take inconspicuous parts of human experience that might otherwise be dismissed as strange, stupid, incomprehensible, boring or irrelevant and make them indispensable to self-understanding.

Goals of the History Department

- Introduce students to the discipline of History
- Prepare students to be effective and clear communicators
• Prepare students for future studies and careers in a variety of fields

Prepare students for a lifetime of critical engagement with their worlds

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**Major in History**

**FOUNDATION REQUIREMENTS**

**One course from World and European History**

- HIS 101  Ancient Mediterranean World
- HIS 122  Medieval & Early Modern Civilization
- HIS 135  World History I: Foundations of World Civilization
- HIS 136  World History II: Making of the Modern World
- HIS 137  20th Century World History

**One course from United States History**

- HIS 151  United States 1585-1800
- HIS 152  United States in the 19th Century
- HIS 153  United States Since 1865

**AREA REQUIREMENTS (at least two must be 300-level courses)**

**Two courses from European History**

- HIS 232  Russia & the Soviet Union
- HIS 240  Heroes & Villains*
- HIS 251  History of England I
- HIS 252  History of England II
- HIS 261  Renaissance
- HIS 262  Reformation
- HIS 266  19th Century Europe
- HIS 267  20th Century Europe
- HIS 275  Women’s Work*
- HIS 283  Topics in European History
- HIS 315  World War II Era*
- HIS 345  Sex and Society in Early Modern Europe
- HIS 361  The Early Middle Ages (500-1000) (Medieval History I)
- HIS 362  The Later Middle Ages (1000-1500) (Medieval History II)
- HIS 370  Early Modern Europe
- HIS 373  The Holocaust *
- HIS 374  Germany since 1800
- HIS 375  France since 1789
- HIS 383  Advanced Topics in European History

**Two courses from United States History**

- HIS 202  History of Race & Ethnicity in the US
- HIS 204  US Women's History
- HIS 205  History of US Medicine
- HIS 207  History of US Popular Culture
- HIS 208  American Indian History
- HIS 212  African-American History
- HIS 215  US & Latin America
- HIS 216  Pennsylvania
- HIS 240  Heroes & Villains*
- HIS 272  History of US Foreign Relations
- HIS 275  Women’s Work*
HIS 280  Living on Earth
HIS 283  Topics in US History
HIS 310  History of the US West
HIS 311  US Social History
HIS 312  US Economic History
HIS 315  World War II Era*
HIS 322  City in American History
HIS 373  The Holocaust *
HIS 383  Advanced Topics in US History

**Two courses from World History**

HIS 211  African History
HIS 215  US & Latin America
HIS 220  History of the Caribbean
HIS 221  Ancient Cultures of Latin America
HIS 224  Latin American History
HIS 228  Dictators & Revolutionaries
HIS 237  Gender, Women, Power in the Global South
HIS 240  Heroes & Villains*
HIS 241  East Asia to 1800
HIS 242  East Asia from 1800
HIS 254  Middle East 500–1500
HIS 255  Middle East 1500–1900
HIS 256  Modern Middle East
HIS 275  Women’s Work*
HIS 277  History of the Family in Latin America
HIS 283  Topics in World History
HIS 315  World War II Era*
HIS 330  Mexico
HIS 340  Women & Gender in Latin America
HIS 352  African Diaspora
HIS 373  The Holocaust *
HIS 380  Modern India
HIS 383  Advanced Topics in World History

*These courses can count for any Area requirement

**SEMINARS**

Two different Seminars

HIS 493  US History Seminar
HIS 494  European History Seminar
HIS 495  World History Seminar

**RELATED COURSES**

Three History courses or History Department approved related courses from Art History, Education, Economics, Political Science, Philosophy, Sociology or Religious Studies.

For History Majors, a History course may not count for both History Major credit and General Studies Humanities credit.

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One course from World and European History

HIS 101  Ancient Mediterranean World
HIS 122  Medieval & Early Modern Civilization
HIS 135  World History I: Foundations of World Civilization
HIS 136  World History II: Making of the Modern World
HIS 137  20th Century World History

One course from United States History

HIS 151  United States 1585-1800
HIS 152  United States in the 19th Century
HIS 153  United States Since 1865

AREA REQUIREMENTS (at least one must be 300-level courses)

One course from European History

HIS 232  Russia & the Soviet Union
HIS 251  History of England I
HIS 252  History of England II
HIS 261  Renaissance
HIS 262  Reformation
HIS 266  19th Century Europe
HIS 267  20th Century Europe
HIS 283  Topics in European History
HIS 345  Sex and Society in Early Modern Europe
HIS 361  The Early Middle Ages (500-1000) (Medieval History I)
HIS 362  The Later Middle Ages (1000-1500) (Medieval History II)
HIS 370  Early Modern Europe
HIS 373  The Holocaust *
HIS 374  Germany since 1800
HIS 375  France since 1789
HIS 383  Advanced Topics in European History

One course from United States History

HIS 202  History of Race & Ethnicity in the US
HIS 204  US Women's History
HIS 205  History of US Medicine
HIS 207  History of US Popular Culture
HIS 208  American Indian History
HIS 210  US Working Class History
HIS 212  African-American History
HIS 215  US & Latin America
HIS 216  Pennsylvania
HIS 240  Heroes & Villains*
HIS 275  Women’s Work*
HIS 280  Living on Earth
HIS 283  Topics in US History
HIS 310  History of the US West
HIS 311  US Social History
HIS 312  US Economic History
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HIS 352  African Diaspora
HIS 380  Modern India
HIS 383  Advanced Topics in World History

*These courses can count for any Area requirement

**ELECTIVE**

One History course at the 200 or 300 level

**SEMINAR**

One Seminar

HIS 493  US History Seminar
HIS 494  European History Seminar
HIS 495  World History Seminar

For history combined majors, a History course may not count for both History Major credit and General Studies Humanities credit.

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**Interdisciplinary Major in American Civilization**

The Major in American Civilization offers a framework for those students who wish to take an interdisciplinary approach to American culture. As it developed in the years following World War II, the American studies movement here and abroad included literary scholars who gave new weight to the historical context of the texts they read, as well as historians eager to move beyond the main lines of political and economic historiography into other fields of endeavor and forms of expression.

To these early forays were added contributions of art historians and musicologists, folklorists and specialists in material culture. This mix of disciplines, methods and objects has prompted earnest (and much debated) attempts to develop a unified methodology, and, at best, has elicited from American studies specialists an unusual degree of methodological self-consciousness. We hope to instill our interdisciplinary majors with a clear and responsible sense of the ways in which one may study American culture.

Much of the work of American Civilization takes place in the History and English Departments.

**Requirements:**

- Two lower level courses from HIS 151, 152, 153, 212, 216 or 240
• Two upper level courses from HIS 311, 312 or 322
• Four courses from ENG 210, 380, 384, 385, 386, THR 388 or certain sections of ENG 235 (consult with Professor Pankratz)
• One from Philosophy or Religious Studies
• One additional course: ART 107; ECO 105, 335, or 336; PHI 216; POL 101, 210, 231/331, 322 or 334; REL 261 or 262; or SPA 308

*American Civilization Majors with an emphasis in Literature:*

• ENG 399 or 491

*American Civilization Majors with an emphasis in History:*

• HIS 493

American Civilization Majors interested in historical museum studies should take HIS 311 or 312 and complete a supervised internship at either the Landis Valley Farm Museum near Lancaster or the William Penn Museum in Harrisburg.

Students interested in this major should consult Professor Pankratz in the History Department.

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**Professional and Pre-professional programs and the History Major**

History Majors and Combined Majors considering law school should confer with one of the [pre-law advisers](#). Associate Professor Bruce Auerbach, Ph.D., Political Science Department, is an experienced pre-law adviser who can guide students through the process of preparing for a career in law and the law school application process. Suzanne Palmer, J.D. LL.M., a visiting assistant professor of economics and business, is an attorney and a supporting pre-law adviser.

History Majors and Combined Majors interested in pursuing Albright’s teacher certification program should consult with the chair of the Education Department, Joseph Yarworth, Ph.D., as soon as possible.